Reading Academic Vocabulary Comprehensive Word Lists

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| ***Reading/Fluency*** | ***Reading/Comprehension of Literary Text/Drama*** | | ***Reading/Vocabulary Development*** | | | | | ***Reading/Comprehension of Literary Text/Theme and Genre*** | |
| expression  fluency  read  **text** | drama  film  play  playwright  stage direction | | adage  affix  ambiguous  analogy  antonym/synonym  clarify  derived  **determine**  dictionary  foreign  glossary  Greek affix  Greek root  idiom  Latin affix  Latin root | | | linguistic root  multiple meaning words  pronunciation  root  saying  syllable  thesaurus  understand  unfamiliar  vocabulary  whole  word choice | | classical  comprehension  culture  **describe**  distinguish  epic tale  fiction  genre  historical  **inference/infer**  literary  literature  moral  movement  myth  phenomena  place  **theme**  time | |
| ***Reading/Comprehension of Literary Text/Poetry*** | | | ***Reading/Comprehension of Literary Text/Sensory Language*** | | ***Reading/Comprehension of Text/Independent Reading*** | | | ***Reading/Comprehension of Literary Text/Fiction*** | |
| alliteration  **analyze**  hyperbole  internal rhyme  onomatopoeia  personification  poet  poetry  rhyme scheme  sound effect  **BOLD high-frequency word in the TEKS** | | | author  evaluate  imagery  mood  refrain  sensory language | | journal  logical order  reading log | | | **character**  climax  conflict  denouement dialect  **explain**  falling action  foreshadow  forms | motivation  novel  **plot**  plot development  relationship  rising action  role  turning point |
| ***Reading/Comprehension of Literary Text/Literary Nonfiction*** | | ***Reading/Comprehension of Informational Text/Expository Text*** | | | | | ***Reading/Comprehension of Informational Text/Persuasive Text*** | | |
| autobiography  biography  characteristic  diary  literary device  literary language  memoir  nonfiction  structural pattern | | classification scheme  claims  **compare and contrast**  different  draw conclusions  logical connection  main idea  meaning  method  opinion  **organizational** | | overview  problem-and-solution  proposition-and-support  sequential order  similarities  **summarize**  summary  supporting detail  synthesize  text feature  verify | | | ad hominem  argument  author’s viewpoint  exaggerated  **identify**  parallelism  policy  rhetorical fallacy  stereotype/ stereotyping  structure  viewpoint | | |
| ***Reading/Comprehension of Informational Text/Culture and History*** | | ***Reading/Comprehension of Informational Text/Procedural Texts*** | | | | | ***Reading/Media Literacy*** | | |
| author’s purpose  contemporary  implicit/implied  **BOLD high-frequency word in the TEKS** | | diagram  factual  illustration  interpret  map  perform  problem  procedural  procedure  quantitative (information)  solve  table  task  timeline | | | | | commercial  critique  digital  documentary  explicit  formality/informality  image  influence  **media**  news  recognize  **technique**  tone  venue | | |

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| ***Reading/Comprehension of Literary Text/Sensory Language*** |
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