



Texas Literacy Initiative Newsletter

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TSLP LEADERSHIP ACTION STEPS

Members of CBLTs from each BISD campus have been participating in the **Leadership** Module for the Texas State Literacy Plan Online Course on *Project Share*. This Leadership Module will result in the completion of the core goals and actions steps listed below that form the basis for a campus-based Data-informed Instructional Plan (DIP). These Leadership Action Steps are as follows for 6th —12th:

L1. Establish a Campus-Based Leadership Team (CBLT) to create and oversee the campus-wide Data-informed Plan (DIP).

L2. Develop and monitor a campus-wide Data-informed Plan (DIP).

L3. Include a preventive reading model within the campus-wide Data-informed Plan (DIP) that identifies students in need of immediate, intensive intervention.

L4. Provide data-informed Professional Development (PD) targeting the goals of the campus-wide Data-informed Plan (DIP).

L5. Allocate resources targeting the goals of the campus-wide Data-informed Plan (DIP).

L6. Establish a coaching model aimed at fulfilling the goals of the campus-wide Data-informed Plan (DIP).

L7. Provide ongoing instructional leadership on evidence-based literacy instruction.

L8. Align goals of the campus-wide Data-informed Plan (DIP) with approved Teacher Appraisal System [e.g., Professional Development and Appraisal System (e.g. PDAS)].

L9. Develop and maintain an outreach system for reporting campus/ community programs and services that support the campus-wide Data-informed Plan (DIP) goals.

L10. Implement an online Professional Learning Community (PLC).

CBLTs are compiling evidence of implementation for each action step. They will then update their implementation map for their campus to show progress in addressing these steps.

Bestview Middle School Campus Data-Informed Plan
School Year 2012 – 2013

Category	Goal	Strategies	Resources	Assessment
Comprehension / Fluency	Improve student comprehension and fluency scores.	Use of leveled readers, explicit instruction in comprehension strategies, and fluency practice.	Leveled readers, comprehension strategies book, fluency practice materials.	Comprehension and fluency assessments.
	Improve student reading skills.	Use of explicit instruction in reading skills, and differentiated instruction.	Reading skills book, differentiated instruction materials.	Reading skills assessments.
	Improve student writing skills.	Use of explicit instruction in writing skills, and differentiated instruction.	Writing skills book, differentiated instruction materials.	Writing skills assessments.
	Improve student speaking and listening skills.	Use of explicit instruction in speaking and listening skills, and differentiated instruction.	Speaking and listening skills book, differentiated instruction materials.	Speaking and listening skills assessments.

For more information about the Texas State Literacy Plan (TSLP) and its action steps for each of the LASERS modules, download the booklet at:
<http://www.tea.state.tx.us/literacy/tli>

TLI Highlights



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

TEA PAR SITE VISIT TO BROWNSVILLE ISD

As staff from BISD returned from their Holiday break on January 7, 2013, they were visited by a team of representatives from the Texas Education Agency (TEA) who conducted an onsite Program Access Review along with a focus on our PBMA special populations review. TEA visited a total of twelve campuses (4 high schools, four middle schools and 4 elementary schools) and met with staff and administrators throughout the district.

This onsite team interviewed staff and gathered data during their week long visit for the purpose of providing valuable feedback to BISD about its instructional programs, facilities and leadership. In addition, parental input was also collected during a public meeting held during the TEA visit. Some of the BISD programs under review included career and technical education, Bilingual/ESL education and Special Education programs.

Pictured Below: TEA Representatives with Dr. Montoya.



Calendar of Upcoming Events

Jan. 21 - 25, 2013 PK CPALLS
Jan. 14 - 18, 2013 K - 3rd -TPRI/ Tejas LEE
Jan. 31st Data Analysis Meeting deadline for PK—3rd
Feb. 11 - 15, 2013 3rd - EOC Benchmarks

HAPPY NEW YEAR

TPRI Tidbit on Fluency

TPRI provides tools such as Fluency Equating Tables. With equated fluency scores, teachers can reflect on student fluency without concern for how many TPRI stories were read, which story was read, or how difficult the stories were. When students receive multiple fluency scores, and read stories of varying difficulty, it is sometimes hard to tell if students are improving from one time point to the next. To find out more about TPRI Fluency Equating Tables, see the TPRI February Newsletter at www.tpri.org.

CONGRATULATIONS!

Maria V. Gonzales, our district's Texas Literacy Initiative Director and former Bilingual/ESL/Title III Director, has been selected to receive this year's **Distinguished Bilingual Educator Award** from the Rio Grande Valley Chapter of the Texas Association of Bilingual Educators. Mrs. Gonzales was honored at the 20th Annual RGV-TABE Conference on January 19th at the South Padre Island Convention Center. Congratulations, Mrs. Gonzales on earning this outstanding acknowledgement from your Valley colleagues!



BISD, an equal opportunity employer, does not discriminate on the basis of race, color, national origin, gender, age, or disability in employment or provision of services programs or activities.

District Literacy Liaisons: TLI State and BISD Links

The University of Texas Health Science Center has recruited two local employees of BISD to work as Project Outreach Managers who will serve as District Literacy Liaisons (DLL). The District Literacy Liaisons (DLL) selected to work with the University of Texas Health Science Center in Houston were previous employees of BISD and they are, therefore, well versed in the district's initiatives, curriculum and educational programs. The primary role of the District Literacy Liaisons (DLL) is to provide support and assistance to the BISD district and campuses as well as early childcare educational providers who are part of district's age 0 to Grade 12 Literacy Lines in the implementation of the Texas Literacy Initiative Grant. The District Literacy Liaisons will plan and work collaboratively with the Texas Education Agency, The Texas Literacy Partners and BISD on the completion of the Texas Literacy Initiative goals and objectives to improve literacy outcomes for our students and to enhance early language development. In addition, the DLLs will coordinate and review the conversion of the Texas State Literacy Plan (TSLP) to an online platform using Project Share. The DLLs will also support professional development in the area of literacy and student achievement and provide a vital link to TLI state partners. The support of the DLLs in their new role will assist in enhancing the implementation of TLI routines and strategies and support student achievement as they join forces with our district's TLI Teacher Specialists. Welcome District Literacy Liaisons! Congratulations on your selection for this new role! Our BISD District Literacy Liaisons with UTHSC in Houston, are Cristina Barrientez and Anna Cruz.

