**Making Inferences Graphic Organizer – Teacher Notes**

Title:

CPQ:

**(Answer Key: 1.**

*TLI Strategies/Routines Used: Think-turn-talk (TTT), Comprehension Purpose Question (CPQ)-Fig19A, Creating Mental Images-Fig19C, Making Inferences-Fig19D, Determining Importance and Summarizing (DIS)-Fig19E , Making Connections-Fig19F*

***[Important Notes: Scaffolding prior knowledge before reading the selection is important. Vocabulary instruction should be embedded based on student needs (8.2). In addition, periodically stop and summarize what has happened as you read.(Fig 19F)]***

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| --- | --- | --- | --- | --- |
| Paragraph # | Interactive  Think  Aloud  (Teacher notes) | *Text Clues*  *(underline evidence in text)* | Background Knowledge  (for inferences)  **I know…** | Statement  **The author directly states…**  **I can infer……** |
| 1. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
|  |
| 2. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
|  |
| 3. | Stop after Paragraph |  | . | In the text (direct)  In my head  (indirect = inference) |
|  |
| 4. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
|  |
| 5. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
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| 6. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
| 7. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
| 8. | Stop after Paragraph |  | *.* | In the text (direct)  In my head  (indirect = inference) |
| 9. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |
| 10. | Stop after Paragraph |  |  | In the text (direct)  In my head  (indirect = inference) |