



# BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

## RESPONSE to INTERVENTION

### PROCESS MEETING MINUTES AND LOG

**RtI-7**

STUDENT: \_\_\_\_\_ ID #: \_\_\_\_\_ DOB: \_\_\_\_\_ GR.: \_\_\_\_\_ CAMPUS: \_\_\_\_\_

MEETING DATE : \_\_\_\_\_

#### EVALUATION AND ELIGIBILITY DOCUMENTATION:

1. Teacher reports/Comments: (information provided should be educationally relevant. Data must include written documentation of curriculum-based monitoring).
2. Areas of concern: (i.e., behavior, academic, medical/health, at-risk for dyslexia, etc.)
3. Health and development: (include information available from school nurse and/or parent-Form RTI-6. Health information must be current for present school year.)
4. Data reviewed and/or considered by the RtI core team.

<input type="checkbox"/> Health/medical report	<input type="checkbox"/> Report Card/Progress Report	<input type="checkbox"/> Behavior Checklists
<input type="checkbox"/> Parent Information	<input type="checkbox"/> Individualized Reading Tests	<input type="checkbox"/> Speech Screening (if applicable)
<input type="checkbox"/> Formal Tests (aptitude, etc.)	<input type="checkbox"/> Discipline Records (if applicable)	<input type="checkbox"/> Other:

#### ELIGIBILITY DECISION:

- ☐ Student data indicates a need for academic and/or behavioral interventions through Tier 2 of the RtI process.
- ☐ Student data indicates student demonstrates need for more intensive interventions through Tier 3 of the RtI process. Referral to Tier 3 or Section 504 (only if there is a suspected disability or referral for dyslexia assessment) shall be initiated.  
Specify: ☐ Tier 3 or ☐ §504 (Dyslexia or specify disabling condition if known: \_\_\_\_\_)
- ☐ Student data indicates student demonstrates little or no response to intervention through Tier 2 and Tier 3 of the RtI process. RtI documentation will be submitted for review and consideration for an FIE.
- ☐ Student data indicates that there is no need for academic or behavioral interventions. Student will be monitored on a regular basis for any changes in need.

#### RtI CORE TEAM MEMBERS' SIGNATURES:

RTI ADMINISTRATOR: \_\_\_\_\_

TEACHER OF RECORD: \_\_\_\_\_

DEAN: \_\_\_\_\_

COUNSELOR: \_\_\_\_\_