



Texas Literacy Initiative Newsletter

VOLUME 1, ISSUE 3

NOVEMBER 2012

Campus Based Leadership Teams (CBLT)

A campus-based leadership team consists of a group of school leaders at the campus level who possess knowledge of literacy development and who have experience with age-appropriate literacy instruction for children Age 0 to school entry, Kinder to 5th grade and Grade 6 to 12. Leadership teams include all those who impact literacy achievement for students.

At each campus, leadership teams were created and may include principals, administrators, teacher specialists, teachers, special education teachers, parents, and those who impact literacy achievement for all age students.

The leadership team is responsible for facilitating the creation of a sustainable data-informed instructional plan based on the five components of reading, multiple sources of student and teacher data, best practices, English Language Arts and Reading, Spanish Language Arts and Reading, English Language Proficiency Standards, Texas Essential Knowledge and Skills, and district guidelines.

TLI HIGHLIGHTS



Age 0-School Entry

H-E-B Read 3:

On November 16, 2012, several schools participated in a celebration to culminate the 1st semester of the H-E-B READ 3 Initiative.

H-E-B celebrated the graduation of families from the Read 3 Family Literacy Workshop, six weeks of classes designed to help parents and their children Age 0 to 3 years old get prepared for success in kindergarten,

H-E-B promotes literacy through their Read 3 initiative. They have donated over 1 million books to children in our communities, so that parents can read at home. H-E-B encourages parents to read to their children at least 3 times per week.

If you would like to have books donated for an organization or event, you can download an application online. www.heb.com/read3

K-5th grade

STAARING Poetry and Persuasion: Exploring Genre through Workstations

4th and 5th grade teachers were treated to a didactic workshop on Saturday, November 3, presented by Karen Foster. Ms. Foster's idea is based on Dr. J. O'Flahaven's theory that in order for students to understand genres they need to consume, critique, and produce. Teacher specialists that attended the training, presented in turn to their colleagues at their TLI weekly meeting. All will share this information at their campus by Dec.

Calendar of Upcoming Events

- **Dec. 01– ELPS training (all levels)**
- **Dec. 03– C-SCOPE Language Arts Planning**
- **Dec. 07– Fall District Scoring Writing Benchmarks**
- **Dec. 07– Expediting Reading Comprehension for English Learners**
- **Dec. 11– STAAR Reading for 6th grade Middle School teachers**
- **Dec. 12– STAAR Reading for 8th grade Middle School teachers and deans**
- **Dec. 17– ELA C-SCOPE Units 4, 5, & 6 review for Middle School**

Grade 6 to Grade 12

MOY Goals: On the week of November 12-16, students took the district benchmark in the areas of reading, math, science, writing, and social studies. The data was available as soon as the scantrons were scanned. Teacher specialists, Deans, and teachers will be analyzing their campus data to devise a plan of action. The next district benchmark is coming up in February.





TLI **SPOTLIGHT** on Literacy

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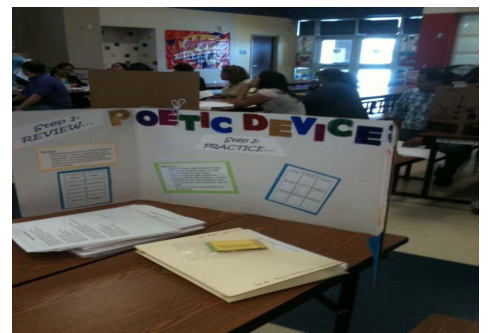
STAARing Poetry & Persuasion: Genre Workstations Training for Lead Teachers, November 3, 2012



Teachers and Teacher Specialists had the opportunity to CONSUME a variety of poems .



Participants CONSUME then select a poem to perform or dramatize.



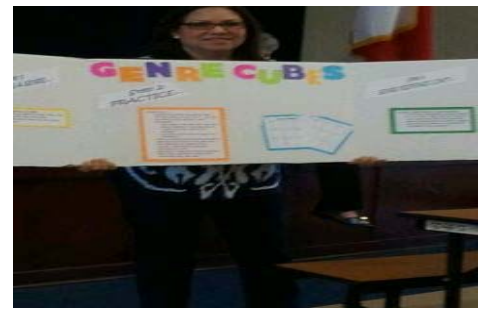
This workstation focused on CRITIQUING by incorporating the elements of poetry.



Members of this group were given the chance to CONSUME a variety of persuasive articles and books.



This group engaged in analyzing and CRITIQUING persuasive advertisements.



Teachers had fun experiencing the genre exploration cubes which guided their CRITIQUING activity.

Age 0 to School Entry

Our young learners love poetry! Bring poetry to life by visiting www.scholastic.com.

Kinder to 5th Grade

Get your students laughing and dramatizing with a variety of poems from www.gigglepoetry.com www.poetryteachers.com

Grade 6 to Grade 12

Let your students be poets by creating poems online and printing at

<http://ettcweb.lrc.k12.nj.us/forms/>

