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| ***Writing/Writing Process*** | | | ***Writing/ Literary Texts*** | | ***Writing/***  ***Expository and Procedural Texts*** | | ***Oral and Written Conventions/ Conventions*** | | | |
| background reading  **cause and effect**  coherent  complex sentence  controlling idea  develop  discussion  **draft**  edit  enhance  feedback  **genre**  grammar  interview  personal interests  process  publish  **purpose**  **revise**  sequence of events  simple sentence  **spelling**  strategy  style  thesis  **BOLD high-frequency word in the TEKS** | | | dialogue  element  **figurative language**  focus  **graphic**  imaginative story  metaphor  meter  poem  **point of view**  sensory details  **setting**  similes  story  story line  **write** | | closing/closure  concluding paragraph  conventions  convey  demonstrate understanding  details  essay  expository  fact  formal  guide  inconsistency  inform  information  introduction  key idea  letter  multimedia  paragraph  present  presentation  response  rhetorical device  salutation  sentence structure  sound  topic  transition | | active voice  adjective  adverb  antecedent  appositive phrase  collective nouns  comparative adjective  **compound sentence**  conjunctive adverb  **context**  **function**  indefinite pronoun  irregular verb  modifier  parallel structure  participle | | **parts of speech**  passive voice  perfect tense  phrase  predicate  preposition  prepositional phrase  progressive tense  relative pronoun  subject  subject-verb agreement  subordinate clause  subordinating conjunction  superlative adjective  tense  verb | |
| ***Oral and Written Conventions/Handwriting, Capitalization, and Punctuation*** | | | ***Listening and Speaking/ Speaking*** | | ***Listening and Speaking/ Listening*** | | ***Research/ Gathering Sources*** | | ***Research/ Synthesizing Information*** | |
| abbreviation  acronym  brackets  capitalization  clause  colon  comma  composition  ellipses  emphasis  hyphen | initials  italics  legible  **mechanics**  organization  parentheses  punctuation  punctuation mark  quotation  semicolon  title | | enunciation  eye contact  gesture | | instructions  **message**  nonverbal/ verbal  perspective | | **bibliography**  chart  cite/citation  data  **differentiate**  electronic  online  paraphrase  periodical  plagiarism  primary source  record  reference  research plan  **resource**  secondary source  technology  visual | | relevant/irrelevant  reliable/reliability  **source**  valid/validity | |
| ***Writing (Personal)*** | | | ***Oral and Written Conventions/ Spelling*** | | ***Writing/ Persuasive Texts*** | | ***Research/ Research Plan*** | | ***Research/ Organizing and Presenting Ideas*** | |
| action  communicate  consequence  personal narrative  **BOLD high-frequency word in the TEKS** | | | consonant  Greek suffix  Latin suffix  spelling pattern  suffix  vowel  word processing | | alternative/ alternate  **audience**  consider  counter-argument  establish  persuasive  position | | brainstorm  consult  decide  open-ended question  **research**  **research question** | | compile  conclusion  documentation  **evidence**  **findings**  format  topic sentence | |

***Writing/Writing Process***

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| ***Writing/ Literary Texts*** |

*Writing/*

*Expository and Procedural Texts*

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***Oral and Written Conventions/ Conventions***

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| ***Oral and Written Conventions/Handwriting, Capitalization, and Punctuation*** | | |
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| ***Listening and Speaking/ Speaking***  ***Listening and Speaking/ Listening*** | |
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| ***Research/ Gathering Sources*** | | |
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| ***Research/ Synthesizing Information*** | | |
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| ***Writing (Personal)*** | | |
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| ***Oral and Written Conventions/ Spelling*** | |
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| ***Research/ Research Plan*** | | |
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| ***Research/ Organizing and Presenting Ideas*** | |
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